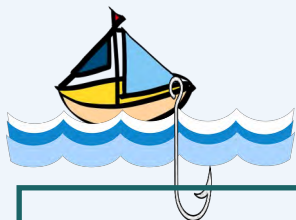


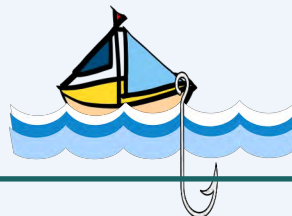
2016 Hutton Scholars



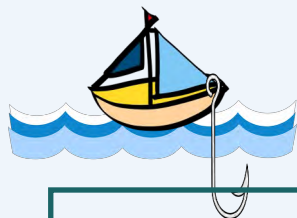
What were they up to?



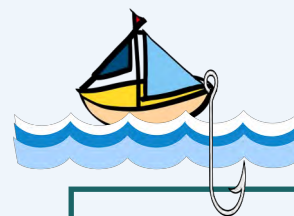
Stream sampling & Seining



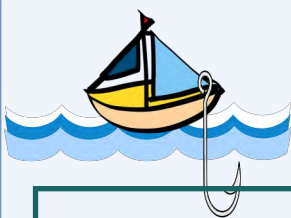
*Electrofishing & Ecosystem
restoration*



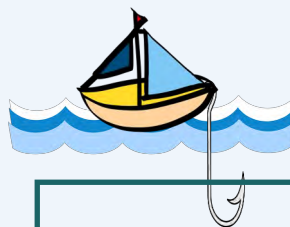
Fish tagging & tracking



*Public education
& Angler surveys*



*Laboratory analyses of fish
to determine age and growth*



Reports and Research

Hutton Scholar	Gender	Grade	Hutton Mentor	Institution	Location
Agnew, Dominique	Female	11th grade	Dr. Quinton White	Jacksonville University	Jacksonville, FL
Almgren, Sydney	Female	11th grade	Paula Belcher	Bureau of Land Management, Kremmling Field Office	Kremmling, CO
Anderson, Ethan	Male	11th grade	Christina Stuart	Bureau of Land Management - Miles Field Office	Miles City, MT
Bergman, Benjamin	Male	12th grade	Joseph Gerbyshak	Wisconsin Department of Natural Resources	Eau Claire, WI
Bikker, Jacqueline	Female	12th grade	Dr. Chris Chambers	NOAA Fisheries Service Northeast Fisheries Science Cen- ter Howard Marine Sciences Labora- tory	Highlands, NJ
Carlsson, Victoria	Female	12th grade	Nicole Kirchoff	Live Advantage Bait LLC	Jupiter, FL
Chen, Jonathan	Male	11th grade	Dr. Jay Nelson	Towson University	Towson, MD
Corcoran, Emma	Female	11th grade	Dr. Loren Miller	Minnesota Department of Natu- ral Resources	St. Paul, MN
Decker, Benjamin	Male	11th grade	Stepahnie Messerle, Karla Cottom, Jeff Jack- son, and Ed Hughes	Bureau of Land Management - Coos Bay District	North Bend, OR
Esquivel-Ledesma Victor Hugo	Male	11th grade	Felipe Amezcua	Universidad Nacional Autonoma de Mexico	Mazatlan, Mexi- co
Fraser, Destiny	Female	11th grade	Tom Walker & Wendy Short	Deschutes National Forest	Bend, OR
Hillaire Jr., Joseph	Male	12th grade	Sonia Ibarra	University of Alaska Anchorage	Hydaburg, AK
Hopkins, Steven	Male	11th grade	Neil H. Ringler	SUNY College of Environmental Science and Forestry	Syracuse, NY
Hoppenworth, Gary	Male	11th grade	Dr. Emily Lescak	University of Alaska Anchorage	Anchorage, AK
Jackson-Gamble, Shawaan	Male	12th grade	Sonna Ibarra	University of Alaska Anchorage	Juneau, AK
Johnson II, Anthony	Male	11th grade	Eric Schott	IMET- University of Maryland Center for Environmental Science	Baltimore, MD
Jones, Jordyn	Female	12th grade	Kathryn Guindon and Dr. Josh Patterson	Florida Fish and Wildlife Conser- vation Commission & University of Florida	Apollo Beach, FL

Krajcir, Kaylee	Female	12th grade	Stepahnie Messerle, Karla Cottom, Jeff Jackson, and Ed Hughes	Bureau of Land Management - Coos Bay District	North Bend, OR
Landry, Tyrek	Male	12th grade	Richard A. Ott, Jr.,	Inland Fisheries Tyler South District	Tyler, TX
Lara, Isabel	Female	12th grade	Randy Myers	Texas Parks and Wildlife Department	San Antonio, TX
Linyear, Jerome	Male	11th grade	Dr. Dionne Hoskins	Savannah State University	Savannah, GA
Mathis, Liberty	Female	11th grade	Paula Belcher	Bureau of Land Management, Kremmling Field Office	Kremmling, CO
Meads, Dominic	Male	12th grade	Jonas Parker & AJ	Bureau of Land Management	Medford, OR
Nykolyn, Miranda	Female	11th grade	Janet Nye	Stony Brook University	Stony Brook, NY
Oeun, Andy	Male	11th grade	Joe Sullivan	East Bay Regional Park District	Oakland, CA
Praseutsack, Suvanmalee	Female	11th grade	Matt Aho	Ozaukee County Planning and Parks Department	Milwaukee, WI
Price, Kathryn	Female	11th grade	Joel Webb	Alaska Department of Fish and Game.	Juneau, AK
Rabinowicz, Sophie	Female	11th grade	Dr. Eric May	University of Maryland Eastern Shore	Princess Anne, MD
Roybal, Ryan	Male	12th grade	Brad Tribby	Bureau of Land Management	Rawlins, WY
Shah, Shailey	Female	11th grade	Dr. Anna George	Tennessee Aquarium.	Chattanooga, TN
Sims, Brianna	Female	12th grade	Zanethia Barnett	USDA Forest Service	Oxford, MS
Tallier, Joseph	Male	11th grade	Mike Pruel	Sokaogon Chippewa Community	Crandon, WI
Terry, Alexis	Female	12th grade	Amanda Kunzmann & Larissa Yankovich	US Forest Service (Amanda) & Discovery World Science and Technology Center	Milwaukee, WI
Vrana, Alexis	Female	12th grade	Dr. Kevin Pope	NE Cooperative Fish & Wildlife Research Unit	Lincoln, NE
Wu, Dimei	Female	11th grade	Rochelle Mothokakobo	Ocean Discovery Institute: <i>Young Lives Transformed Through Science</i>	San Diego, CA
Yao, Xuechun-Phoebe	Female	12th grade	Sarah Peper	Missouri Department of Conservation	St. Charles, MO
Yee, Caitlyn	Female	11th grade	Dr. Ashok Deshpande	NOAA Fisheries, NEFSC, James J. Howard Marine Sciences Laboratory at Sandy Hook	Highlands, NJ

2016 Hutton Scholars



Andy Oeun (left), CA. Mentor: Joe Sullivan (right)

The program is turning out better than I expected. I've been to a few of the night surveys that the Fisheries Department does annually. They take measurements of fish in multiple lakes and compare them from past years. Going on these surveys have introduced me to many people in other departments.

The program really exceeds my expectation because I thought I was going to work only for just the fishing department. I've done many things with different departments and it's a whole different experience than I thought it would be. The program is a great learning experience that can introduce you to many other departments that you may have never heard of. Working with Joe and my fellow interns is really great because I'm just soaking up knowledge from them. They all bring what they know and they share it with me. It's great to work with Joe because he's really laid back.



Destiny Fraser, OR
Mentor: Tom Walker

One of the many projects my mentor and I have worked on this summer was a fish salvage, this included rainbow trout, Chinook salmon and brown trout. The most exciting part of my internship so far was going up to Paulina peak with a group to look at public created paths. I learned about water conservation to conserve fisheries habitat and stream banks. The most important thing I've learned from this internship is how all of the different sections such as wildlife, fisheries and hydrologists work together to maintain a healthy forest.

The Hutton Program increased my interest in fisheries because I have seen how important it is. I enjoyed working with my mentor because he is very smart about fisheries and could answer all of the questions I had so that I could understand. I think that I will keep in touch with my mentor in the future and also as a reference for me.

My plans for the upcoming school year is to find a class that has to do with fisheries biology. In college I plan to expand my knowledge of this science and possibly more. For college I plan to go to COCC for 2 years and then transfer to OSU Cascades. I plan to continue my education on fisheries biology and hopefully one day start my career here in Bend, Oregon with the Forest Service. I am also looking for more internships in the future that I can participate in during summer time.



Victor Hugo Esquivel Ledesma, Mexico
Mentor: Dr. Felipe Amezcua Martinez

This opportunity left me clear and convinced that fisheries biology is a good field to study. Besides, it is a job that really catches my attention and is so interesting and really fun, plus it gives me a lot of knowledge. I had a very nice experience; I have used many types of nets and hooks to catch fish, in addition to living with peers who taught me new things. I did not know anything about otoliths, but now I know what are they, their use and how to photograph them with a high resolution microscope.

I have a very good relationship with Dr. Felipe Amezcua and for that I am very grateful to him for how well he treated me during this process. He's a very good person and has been very kind to me.